

## Multicultural Communication Classroom Assessments:

AD/CT believe and understand teaching to a diverse student population begins with effective communication skills. Educators must be able to reach in order to teach. We have the tools to effectively evaluate the multicultural climate within the classroom environment.

**Assessment Process:** AD/CT has the ability to attend the classroom environment to observe and assess the teacher \ student communication process. We believe there are different models of communication. Oftentimes different cultures respond differently to each communication model. During our observation AD/CT assesses how frequently each communication model is being used. Using our 5 point assessment scale we then analyze the results. Classroom professionals and administrators will be able to see which model or models of communication are being used and how effective communication is within classroom environment. This assessment will highlight the communication between students from diverse backgrounds and their teachers. It will also take into account classroom artifacts. Adjusting any discovered imbalances will help to improve the multicultural environment. This will improve high school graduation rates.

## Dr. Keith L. Anderson

Conducted numerous seminars, teacher inservices and lectures on diversity, culture, education and human communication skills, at the middle school, high school and college levels.

Featured speaker at many Martin Luther King and Black History Month events.

Conducted seminars and given lectures to future classroom professionals and school administrators.

Has worked with low income students via the TRIO Pre-College program for over 15 years.

Taught University Speech and Human Communication courses for over 15 years.

Has written two multicultural theme novels "A Field Day" and "A Black Soul Rises".

"Teacher Communication with students from Diverse Backgrounds" presented at two American Educational Research Association conferences.

## Anderson

## Diversity / Communication Training

**Keith L. Anderson, Ph.D.**

**Human Communication Specialist**

### Provides:

Teacher In-Service & Training In The Areas Of:

Multicultural Inclusiveness within the classroom, Multicultural Sensitivity, Intercultural & Diversity Training, Interpersonal Communication Skills

Motivational: Diverse Students & Athletes

## Anderson

## Diversity / Communication Training

Phone: (208) 850-4577

Website: [www.anderson-diversity.com](http://www.anderson-diversity.com)

Email: [dr.klanderson@gmail.com](mailto:dr.klanderson@gmail.com)



## INTRODUCING COMMUNICATION CLASSROOM ASSESSMENT

### What does AD/CT Classroom Assessments do ?

Multicultural teaching in a diverse student population begins with affective communication. We have the tools to affectively evaluate the communication climate within a classroom environment.

### A Look At Our Communication Classroom Assessment Process :

AD/CT will attend classrooms and observe and assess, the communication climate. We breakdown the class period into time slots and listen for at least 3 of the known models of communication, We believe a combination of communication models should be used to have successful communication with students from diverse backgrounds. Therefore, while observing we look for multiple models. Using a 5 point scale, We also observe the tone of communication. Once the observations are completed and the results are analyzed a written report is generated, presented and explained. Classroom professionals and administrators will be able to see which types of communication are being used, how often they are being used and how effective they are. we then suggest ways to improve communication in order to create a multicultural environment that will better serve all students and teachers.

### Why A Multicultural Classroom Assessment?

For a long time research has suggested people of color communicate differently. "African Americans generally communicate more assertively than European Americans (Orbe & Harris, 2001; Ribeau, Baldwin, & Hecht, 1994, p. 100). What some African Americans consider authentic, powerful exchanges may be perceived as antagonistic by people from different social communities.

Our society has become a multicultural society. The classroom environment is becoming a mirror of our society. Educators must be able to communicate with students from diverse backgrounds.

### Justifying a Multicultural Classroom Assessment.

The classrooms of America are no longer becoming multicultural environments. They already are. Yet, those teaching these constantly changing classrooms are overwhelmingly European American. Many public educational studies indicate that students of color make up over 40% of America's public school population. Studies also indicate that over 85% of their teachers are White (Albert & Yasin 1999). What affects does this predominately White teacher educational base have on the educational process of students from low-income families and students from diverse backgrounds? Studies also show a disproportionate percentage of students from diverse backgrounds not graduating from high school and attending college. AD/CT believes there is a connection.

### Dr. Anderson's Words of Wisdom

#### Teacher / Student Communication

"Effective communicate with students from diverse and low income backgrounds is an invaluable classroom tool needed by educational professionals in American Public School System. It is the one tool that will aid in improving graduation and postsecondary enrollment rates."

#### Caring Communication

"It is important educators build a sense of trust with all students. I believe an ounce of caring covers a ton of misunderstanding. A caring teacher / students communication interaction can only take place if both participants care. When effective communication takes place graduation and postsecondary enrollment rates will improve."

#### Diversity & Intercultural Communication

"Every conversation with someone of a different skin color or culture expands our reality. Educators must be able to converse with students from all walks of society. Multiculturalism helps to educate ALL students. Money may make the world go round, but understanding different cultures makes the world a better place for everyone.